

Moving Oxford

A KS1 & KS2 Geography and History Workshop

Overview

Explore how transport has changed the shape of Oxford for 2,000 years. Pupils will have a chance to handle transport-themed objects, explore how Oxford has grown, and use maps to discover the past. Using this knowledge, the class will discuss Oxford's current transport issues and make predictions for the city's future.



Session learning aims

- How has Oxford grown around its transport?
- How transport has solved some of the city's problems but created more issues?
- How could we move around the City in the future?

Proposed workshop plan

Timings are for guidance. If you wish to add a short break to the session, please discuss this with the Museum team when booking the session.

Welcome & Timeline (15 min)

We encourage the children to think about how they move around Oxford today and how this differed in the past. The class is split into groups and assigned tasks.



Discover (20 min)

Original and replica objects are used to help pupils explore the ways people and goods have travelled to, from, and around Oxford. Three distinct modes of transport are explored, road, river, and rail. The session covers everything from Roman Britain to the modern-day.

Map Task (20 min)

With the assistance of a volunteer, this group discovers how the shape of Oxford has changed due to its roads, rivers, canals, and railways. Pupils will answer questions about the past using clues and a modern large OS map.



Transition (5 min)

A five-minute transition to swap the two groups between the tasks. We can also offer an optional 10-15 minute break if required.



Gallery Visit (40 min)

In groups and with the aid of a transport in Oxford themed trail, pupils have the chance to explore the Museum galleries.

Plenary and Goodbye (15 min)

Pupils write down one objective for a future transport method. If there is time they can design, draw or describe a transport solution for Oxford in the future. Ideas are to be shared around the class. The class is thanked and departs.

Remote Delivery Option

This workshop is available to be delivered remotely over the Internet with some modifications. If you are interested in receiving it in this format, please let us know and we can send you more information.



Suggested Supporting Activities

Debate a transport solution for the future; pupils research and budget for a transport solution for Oxford or their local area. Ideas could include better cycling provision; how to encourage more people to walk; or ways to speed up the buses.

Make a community map. Pupils either individually, in groups, or as a class make a map of and for their community. They can include what is important to them, be it paths, trees, or nature. It doesn't necessarily have to follow traditional rules and can

focus on one or two critical needs of the community.

Curriculum links

KS 1 History

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- significant historical events, people and places in their own locality.

KS 1 Geography

- Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- Human and physical geography: use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office, port, harbour and shop

KS 2 Geography

- Locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Understand geographical similarities and differences through the study of human and physical geography
- Describe and understand key aspects of human geography, including; types of settlement and land use; economic activity including trade links; and the distribution of natural resources including energy, food, minerals, and water.

KS 2 History

- A study over time tracing how several aspects of national history are reflected in the locality (reflected in objects and topics selected)
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (again reflected in objects and topics selected)

KS 2 English (Reading & Comprehension Lower KS2)

- Retrieve and record information from non-fiction (from museum displays and workshop resources)

KS2 English (Reading & Comprehension Upper KS2)

- Distinguish between statements of fact and opinion (opposing views on workshop resources).
- Retrieve, record, and present information from non-fiction (using museum gallery displays and workshop resources).

Workshop costs

The workshop is 2 hours long and costs £4 per student, with a minimum charge of £75 per session. Maximum number of pupils per session is 34. Supervising adults are free of charge.

We may be able to offer the use of a room for 30 minutes for lunch. There is a £10 fee for use of a lunchroom. Please request this on enquiry.

There is a single £5 invoice raising fee should you need an invoice. Should you wish to make multiple trips in a single booking, we will only apply this fee to the first session to cover the whole series of visits. We offer different payment methods such as card or cheque in the shop on the day.

How to book

Email the Museum: museum@oxford.gov.uk

Call the Museum: 01865 252334

Finally, you can visit our website for more information: <https://museumofoxford.org/>