



MOX
Museum of **Oxford**

Stories from the Grave: Anglo-Saxon Oxford

Workshop Discovery Journal

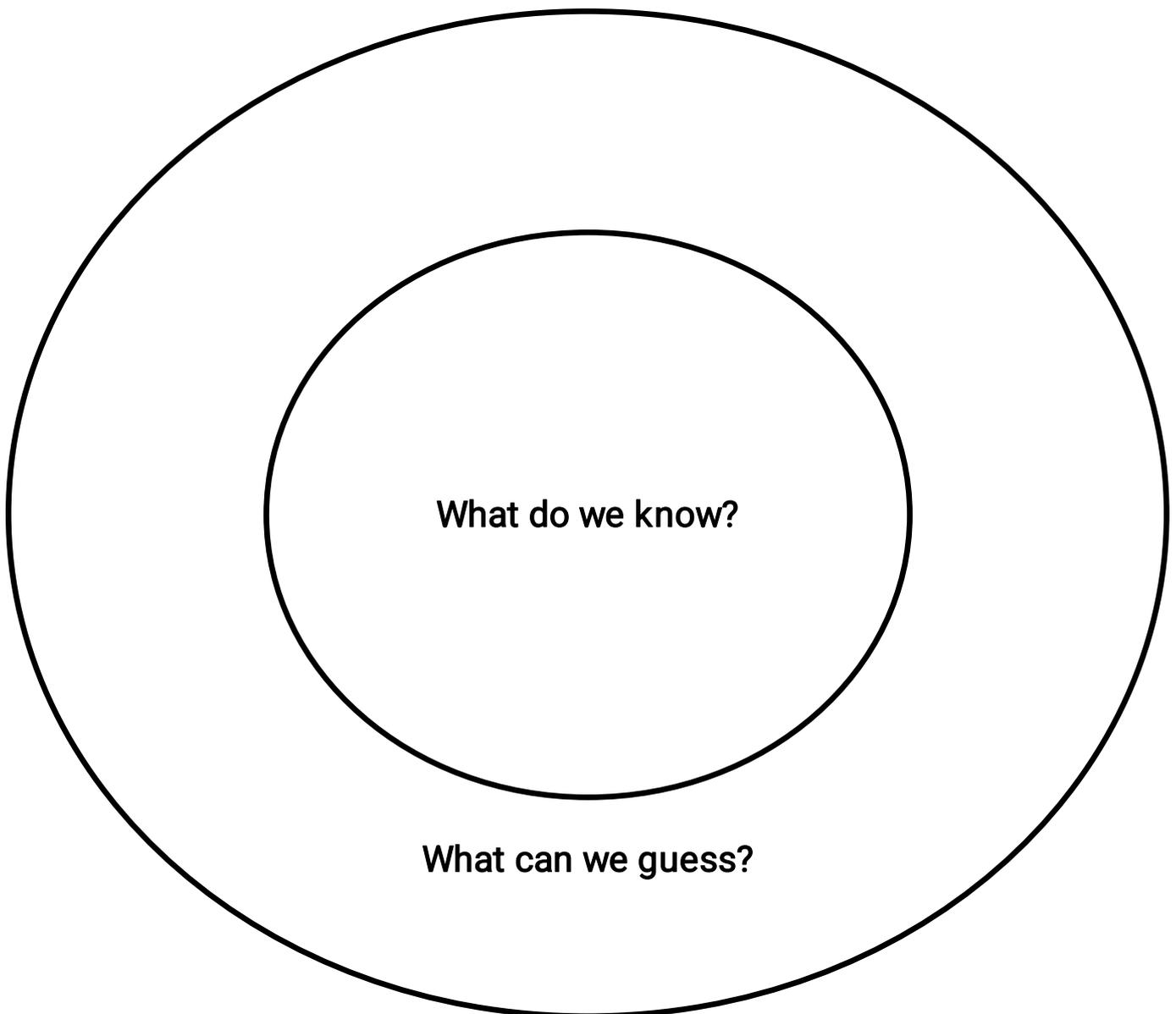




Task 1: Object handling

Based on your observations and conversations, add facts onto your 'What we Know' chart.

1. Put facts that you know from the evidence in the middle.
2. Put facts that we can guess from the evidence we had in the 2nd 'What can we guess' area.
3. Finally, can you add anything 'what else would you like to know' area?



What else would you like to know?



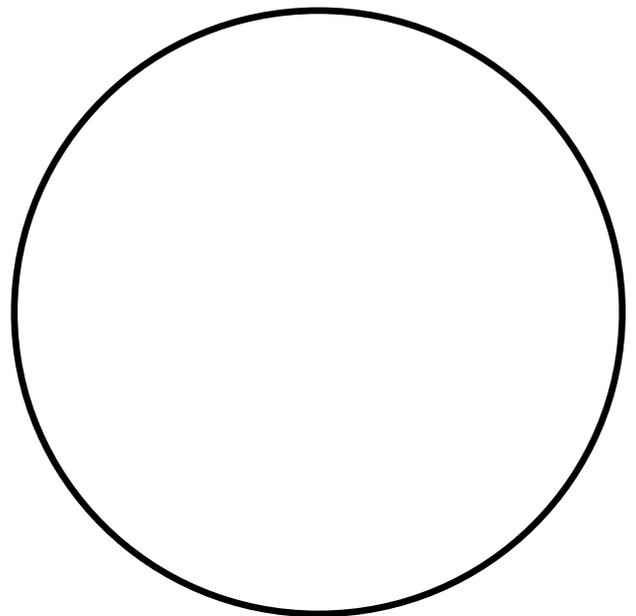
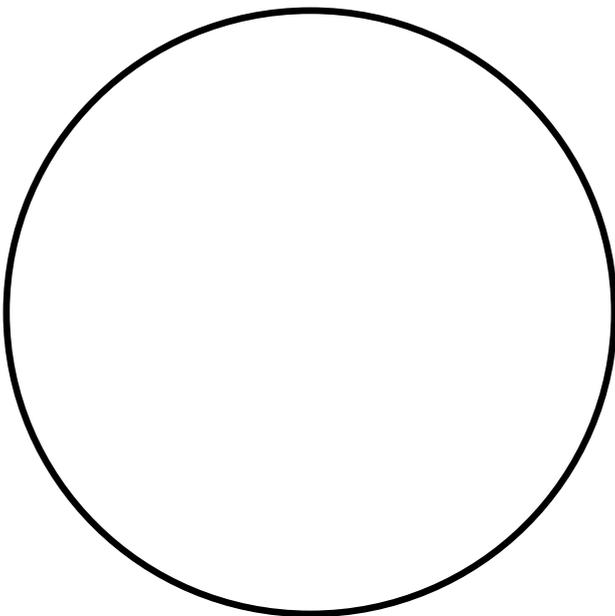


Task 2: Anglo-Saxon Saucer Brooches

- Anglo-Saxons didn't have zips or Velcro, so the brooch had a pin on the back of it to attach to clothes.
- Brooches like these were worn by men and women.
- Brooch pins were used to hold the shoulders of a dress together and to fasten a cloak.
- Larger, more complex designs were worn by richer, more powerful people.



Design your own brooch in an Anglo-Saxons style.





Task 3: Saints and Kings

Scavenger Hunt

Find all these objects in the Saints and Kings display.



Match the Object

Match the above Anglo-Saxon objects to their modern version.



What do the objects on display tell us about life in Anglo Saxon Oxford?





Task 3: Kings and Saints

Challenge 4: Sketch With pencil and paper, do an observational sketch of one or more Saxon object.





Task 4: Saxon Oxford Now

Challenge 1: How has Saxon Oxford changed

Look at the Maps of Oxford.

1. Find 5 things that have changed in Oxford since the first 910 map.
2. Now find 5 things that have stayed the same.

What is the same?	What has changed?

Challenge 2: Saxon Names

Use the maps of Oxford and the below Saxon name meanings to hunt for the Saxon names around Oxford. Write them below and underline the Anglo-Saxon part.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What do they mean? Pick a name and work out its meaning. Often it is named after a local person. E.g. Cowley means Cufa's clearing.

